



## Digital toolkit for science teaching & international education conference in London: European STEM project MARCH enters its third project year

- **German partner jungvornweg supports teachers in implementing pilot projects at schools**
- **Final education conference in London involving German educators**
- **Project's previous findings including best practices from seven countries are available online**

Dresden, 12. April 2016 – The EU-funded project MARCH (Making Science Real in Schools) is entering its third and final project year. Schools in all seven MARCH countries will be implementing pilot projects on the topic of sustainable cities this year. The German project partner jungvornweg is currently producing a digital toolkit which will support teachers in creating projects on this topic. Teachers with an innovative pilot project can apply for being invited to the final MARCH conference in London to present their project there.

Together with the British Council which is the project leader for MARCH, jungvornweg is continuously promoting a better STEM education and working on raising the topic to a European level. "All over Europe, countries are faced with a shortage in STEM talents – a challenge we should rise to in a joined effort!", says Julia Karnahl, STEM expert at jungvornweg. "Europeans should learn from each other and develop shared visions for a better STEM education."

In international workshops involving teachers, researchers, and policy makers, the nine project partners developed a collection of 22 best practices for innovative STEM teaching from seven European countries during the previous project year. The year was concluded by the international MARCH conference in Berlin which brought together more than 140 participants from national and international ministries, schools and universities, research institutions, and STEM organisations who discussed European challenges and action fields in STEM education.

All previous results of the MARCH project – including the European best practices, results from the MARCH survey among teachers and students on the current state of STEM education in Europe and an interim report – are available on the project website [www.sciencemarch.eu](http://www.sciencemarch.eu).

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### **About MARCH**

MARCH (MAke science Real in sCHools) is a network that aims to bring together institutions, NGO's and educational establishments. It consists of nine partners that come from seven European countries: the UK, Greece, Germany, Serbia, Lithuania, Bulgaria and Portugal. The network uses a collaborative learning environment to share innovative content and best practices in science education for secondary. All partners involved see a need to improve science education that could increase the employability of our students. ([www.sciencemarch.eu](http://www.sciencemarch.eu))

### **About jungvornweg**

jungvornweg is the German partner of the MARCH project. The publishing house ([www.jungvornweg.de](http://www.jungvornweg.de)) is specialized in communication for children and youths and has been engaged in the area of STEM education for many years.